

## About *ELT News*

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### About **ELT News**

**ELT News** is the voice of the ELT profession in Austria.

Published twice a year in Spring and Autumn by **TEA** (Teachers of English in Austria), the journal aims to promote the exchange of ideas and information in a lively and practical manner. It is also intended to enable specialists, teachers and policy-makers in Austria to keep abreast of ELT developments.

**TEA** members receive the journal automatically as part of their membership. If you want to read **ELT News** regularly, you need to be a member.

To register contact the **TEA** office or visit the association's website:

**TEA** (Teachers of English in Austria)  
Getreidemarkt 17/5, A-1060 Wien  
E-Mail: [office@tea-austria.org](mailto:office@tea-austria.org)  
[www.tea-austria.org](http://www.tea-austria.org)

### Guidelines for Contributors

#### Readership:

ELT practitioners in all sectors and at all levels, both in Austria and abroad.

#### Aim:

We seek to share experiences and insights, and disseminate ideas, with particular emphasis on the interface between theory and practice. Variety is a keyword, so articles can be in different styles, formats and lengths, with 2,000 words as the upper limit. The Editors reserve the right to shorten or amend articles if necessary.

#### Sections:

##### **TEACHING PRACTICE:**

Articles on all aspects of teaching, teacher education and professional development, research, classroom practice.

##### **HOW I BECAME AN ENGLISH TEACHER:**

Here English teachers can tell the story of their professional careers.

##### **NEW DEVELOPMENTS IN EFL:**

Articles on innovations and current trends in EFL, such as curriculum matters and syllabus design as well as new developments in methodology and materials design.

##### **LANGUAGE:**

Ideas and comments relating to the English language and world Englishes.

**LITERATURE & CULTURE:** news and views on political, social, cultural and everyday matters related to life in the English-speaking world.

##### **BUSINESS CORNER:**

Section for ideas and articles on all aspects on business English.

##### **YOUNG LEARNERS CORNER:**

Section for articles on all aspects of teaching very young and young learners (kindergarten to lower secondary level).

##### **ACROSS THE BORDERS:**

Articles about all aspects of EFL in other countries, in particular the countries of the new Europe.

##### **REPORTS:**

Write-ups on conferences, seminars, training courses and projects.



**THE BRITISH COUNCIL:**

News from the British Council.

**READERS WRITE:**

Readers are invited to respond to the current ELT scene and previous contributions to ELT News.

**BOOKS RECEIVED:**

List of books sent to **TEA** by the publishing houses.

**BOOK REVIEWS:**

For books currently available please see Books Received. We also welcome post-use, favourite book and survey reviews. Please contact the editors for more information. Length guidelines:

- Recently published materials (approximately 500 wds)
- Reflections and comments on books already used in teaching (up to 1000 wds)
- Survey reviews offering an overview and comparison of recent books on one particular topic (approximately 1500 wds)

**WEBWATCHER:**

Useful websites

**SWAP SHOP:**

Tips, offers, requests, sample materials etc.

We hope you will contribute to **ELT-News** in the future. Here is what to do:

Contributions should be submitted to the editors via e-mail:

margarete.nezbeda@chello.at and/or margarete.lazar@utanet.at

or to the TEA office office@tea-austria.org

Of course, you can also send your diskette or CD to the following postal address:

TEA- Teachers of English in Austria  
Getreidemarkt 17/5  
A-1060 Wien, Austria

Don't forget to provide a short PROFESSIONAL PROFILE (not more than 50 words: institution, field of activity, areas of interest, publications etc.) and a photo, if available, to accompany your contribution.

All contributors are kindly requested to include the

name of their institution (or freelance status) and their snail mail address to facilitate delivering their personal copies of the magazine, should their pieces be published.

The Editors' job is made a lot easier if you use as little formatting as possible and make sure to send photos (saved as .jpg) as an extra file. Please avoid using footnotes or endnotes, if possible.

We look forward to your next contribution.

The views expressed in **ELT News** are the contributors' own and not necessarily those of the Editors or of Teachers of English in Austria. Should anybody wish to reprint an article from the journal, they should contact the editors for permission.

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